<table>
<thead>
<tr>
<th>STRATEGIES</th>
<th>STUDENT DEFINITION</th>
<th>What Good Readers Are Thinking...</th>
</tr>
</thead>
</table>
| Making        | Good readers connect what they know with what they are reading.                     | ✷ Does this remind me of something?  
✦ Has this ever happened to me?  
✦ Do I know someone like him or her? Am I like this character?  
✦ Have I ever felt this way?  
✦ What do I already know that will help me understand what I’m reading?  
✦ Does this information confirm or conflict with what I’ve read in other sources?  |
| Connections   |                                                                                     |                                                                                                                                                                                                                                                                                            |
| Predicting    | Good readers think about what’s going to happen and make predictions based on what they know and what they have read.                                           | ✷ What do I think will happen next?  
✦ Since ___ happened, I think ___ will happen.  
✦ While looking over the material before reading, I predict I will learn about ___.  
✦ I’m guessing this will be about ___.  
✦ This title/heading/picture makes me think ___.  
✦ Although the author hasn’t told me this, I think ___  |
| Questioning   | Good readers ask themselves questions when they read.                                | ✷ What is the author saying?  
✦ Why is that happening?  
✦ Why did this character …?  
✦ Is this important?  
✦ This makes me wonder ___.  
✦ How does this information connect with what I have already read?  |
| Monitoring    | Good readers stop to think about their reading and know what to do when they don’t understand.                                            | ✷ Is this making sense?  
✦ Wait, what’s going on here?  
✦ What have I learned?  
✦ Should I slow down? Speed up?  
✦ Do I need to reread?  
✦ How do I say this word?  
✦ What does this word mean?  
✦ What text clues help me fill in missing information?  |
| Summarizing   | Good readers identify the most important ideas and restate them in their own words.  | ✷ This story is mainly about …  
✦ How is the story organized?  
✦ The author’s most important ideas were …  
✦ How does the text’s organization help me?  
✦ What are the key words?  
✦ Are the ideas in the text supported with convincing evidence?  |
| Visualizing   | Good readers picture what is happening while they read.                               | ✷ What are the pictures/scenes in my mind?  
✦ What do I hear, taste, smell or feel?  
✦ What do the characters, the setting, and the events of the story look like in my mind?  
✦ Can I picture this new information?  |